

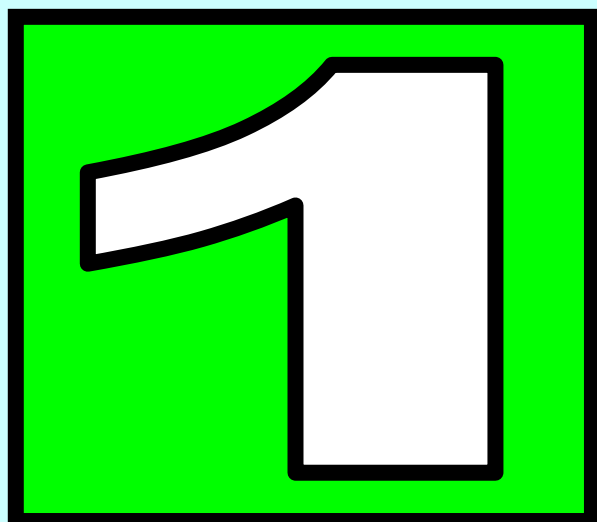
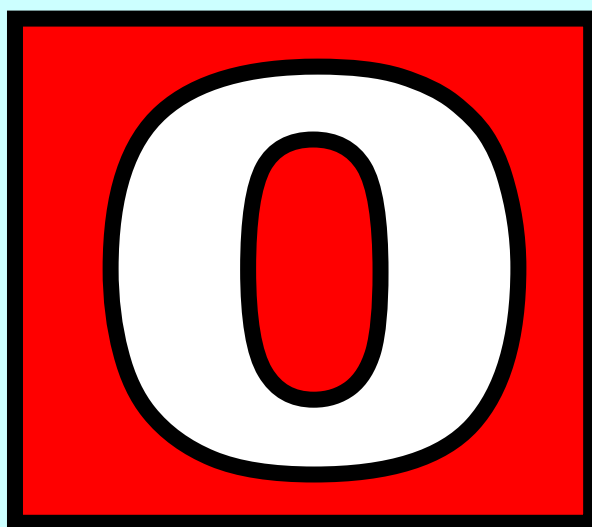
KING EDWARD'S



AWARD SCHEME

Name:

Form:



HOW YOU CAN ACHIEVE CREDITS

Academic	Arts	Physical	Citizenship
The Children's Story (10 credits)	Speak Out (10 credits)	Representing School at Sport (10 credits)	Personal Conduct/Tudor Badge (10 credits)
Victorian Murder Mystery Day (10 credits)	DT Challenge (10 credits)	Skern Lodge Individual Achievement (10 credits)	Active Citizen (10 credits)
Maths Challenge (10 credits)	Learning an Instrument/Playing in an Ensemble/Choir/Learning Steel Pans (10 credits)		Lifeskills Visit (10 credits)
Adaptation Project (10 credits)	Art Portfolio (10 credits – voluntary)		PERSONAL DEVELOPMENT
			KEJS Has Talent (10 credits)
			Dragons' Den (10 credits)

Always remember ...

Have a go

Do your best

Respect others

KEY DATES

These are some of the key dates for the Award scheme. We have spread the work across the two terms. If these dates change we will give you plenty of notice. **Pupils should ensure that their booklets are filled in promptly, with presentation of the highest standard, once the activity is completed.**

SPRING TERM

<i>Friday 20th January</i>	Award Scheme Launch for Children
<i>Tuesday 24th January</i>	Award Scheme Presentation for Parents – 4.15pm
<i>Tuesday 7th February</i>	Victorian Murder Mystery
<i>February-April</i>	Bikeability sessions – 2 days per group
<i>w/c 12th March</i>	Children's Story Due
<i>Tuesday 20th March</i>	Speak Out Finals
<i>Monday 26th March</i>	Visit to Lifeskills Centre
<i>w/c 26th March</i>	Maths Projects due
<i>Tuesday 27th March</i>	Young Musicians' Challenge

SUMMER TERM

<i>Monday 30th April</i>	Introduction to Dragons' Den
<i>Tuesday 1st May</i>	Visit to Cotswold Wildlife Park
<i>Tuesday 15th May</i>	Design Technology Challenge Day
<i>Monday 21st May</i>	Year 6 Dragons Presentations
<i>Monday 11th June</i>	Dragons' Den week (off timetable)
<i>w/c Monday 11th June</i>	Adaptation Project due
<i>Friday 15th June</i>	Dragons' Fair
<i>w/c Monday 25th June</i>	Performance Week
<i>Tuesday 26th June</i>	'KEJS Has Talent' Exhibition
<i>2nd July to 6th July</i>	Activities Week
<i>w/c 9th July</i>	Award of medals by Form Teachers

Principles of the Award

- ❖ The Award celebrates **effort**.
- ❖ The Award encourages **quality**.
- ❖ The Award looks at all aspects of each **pupil**.
- ❖ The Award encourages **participation**.
- ❖ The Award is a **celebration** of Year Six.

THE AWARD EXPLAINED

The Award was established to create a dynamic and interesting learning experience in the Spring and Summer Terms for our Year Six children. We want to inspire you to produce your very best work in a range of areas. We also want to celebrate your achievements outside your academic studies in school. Our Award Scheme is loosely based on the popular Duke of Edinburgh Award Scheme for older children.

It is not a competition. We are rewarding individual effort in the different strands of the award. You will take part in a number of activities over the two terms in which you can earn points. You will build up your points over the two terms, achieving an end total. This will determine the nature of the award – Bronze, Silver or Gold. You will receive your award in the final week of term. Anyone can achieve the Gold Award, depending on their individual effort.

You will take part in the normal curriculum. At certain points there will be activities connected with the Award Scheme. All the dates and deadlines are included in here.

Your credits will be determined by the standard of your participation in the activity and the quality of your written comments. These should not be a mere description of what you have done.

You should write about:-

- How well you feel you completed the task
- The amount of effort you put in to it
- What you have learnt about yourself
- How you might do things differently next time

The care you take in the presentation of this booklet will show the staff how much you value the Award Scheme.

EFFORT is KING

The longer I live, the more I realize the impact of attitude on life. Attitude to me is more important than facts. It is more important than the past, than education, than money, than circumstances, than failures, than success, than what other people think, say or do. It is more important than appearance, gift, or skill. It will make or break a company... a church... a home.

The remarkable thing is we have a choice every day regarding the attitude we will embrace for that day. We cannot change our past... The only thing we can do is play on the string we have, and that is our attitude.

I am convinced that life is 10% what happens to me and 90% how I react to it. And so it is with you... we are in charge of our attitudes.

Charles Swindoll

ACADEMIC STRAND

He who would learn to fly one day must first learn to stand and walk and run and climb and dance; one cannot fly into flying.

[Friedrich Nietzsche](#)

Creating a Children's book



Student Reflections

A large rectangular area with a blue border, containing 15 horizontal dotted lines for writing reflections.

Comments

A rectangular area with a red border, containing 8 horizontal dotted lines for writing comments.

Children's Book Score

Space for your photos of the Children's Book reading sessions.

Victorian Murder Mystery Day



Student Reflections

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Mystery Day Score

Space for your photos of the Murder Mystery Day.

Adaptation Project



Student Reflections

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Comments

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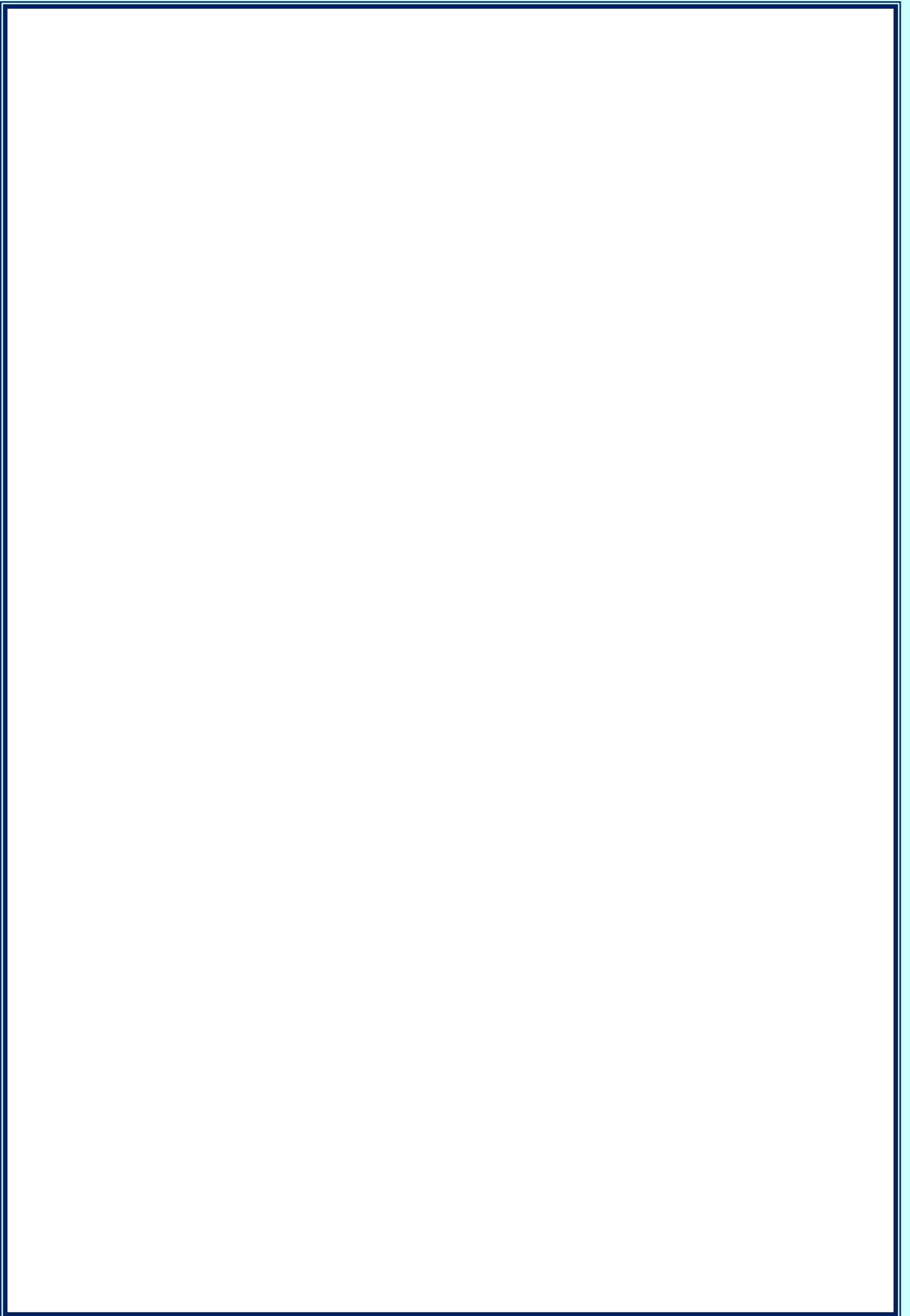
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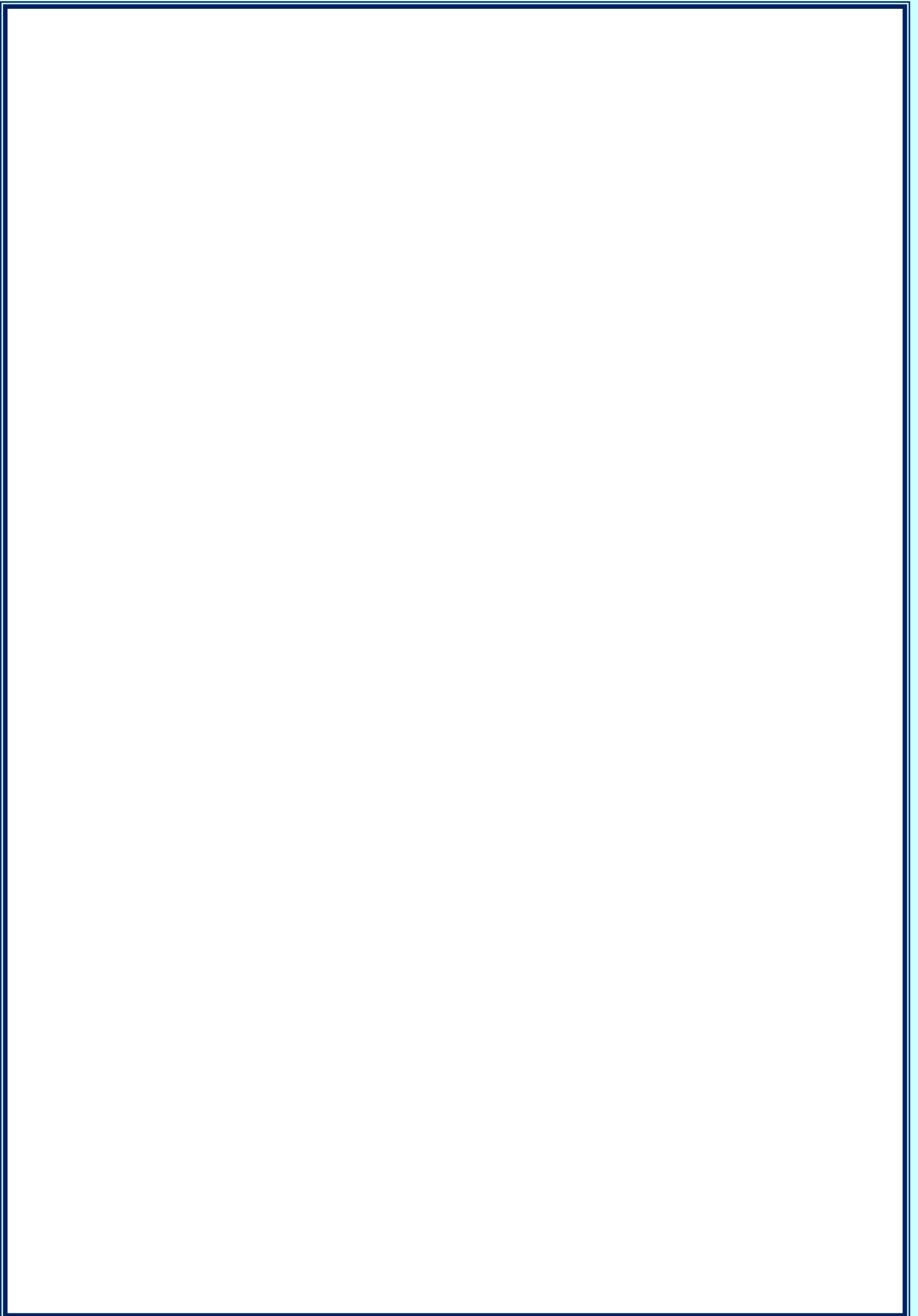
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Adaptation Project Score





ARTS STRAND

What lies behind us and what lies before us are tiny matters,
compared to what lies within us.

- **Ralph Waldo Emerson**

The artist is nothing without the gift, but the gift is nothing
without work.

Emile Zola

Speak Out



Student Reflections

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Comments

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Speak Out Score

D/T Challenge Day



Student Reflections

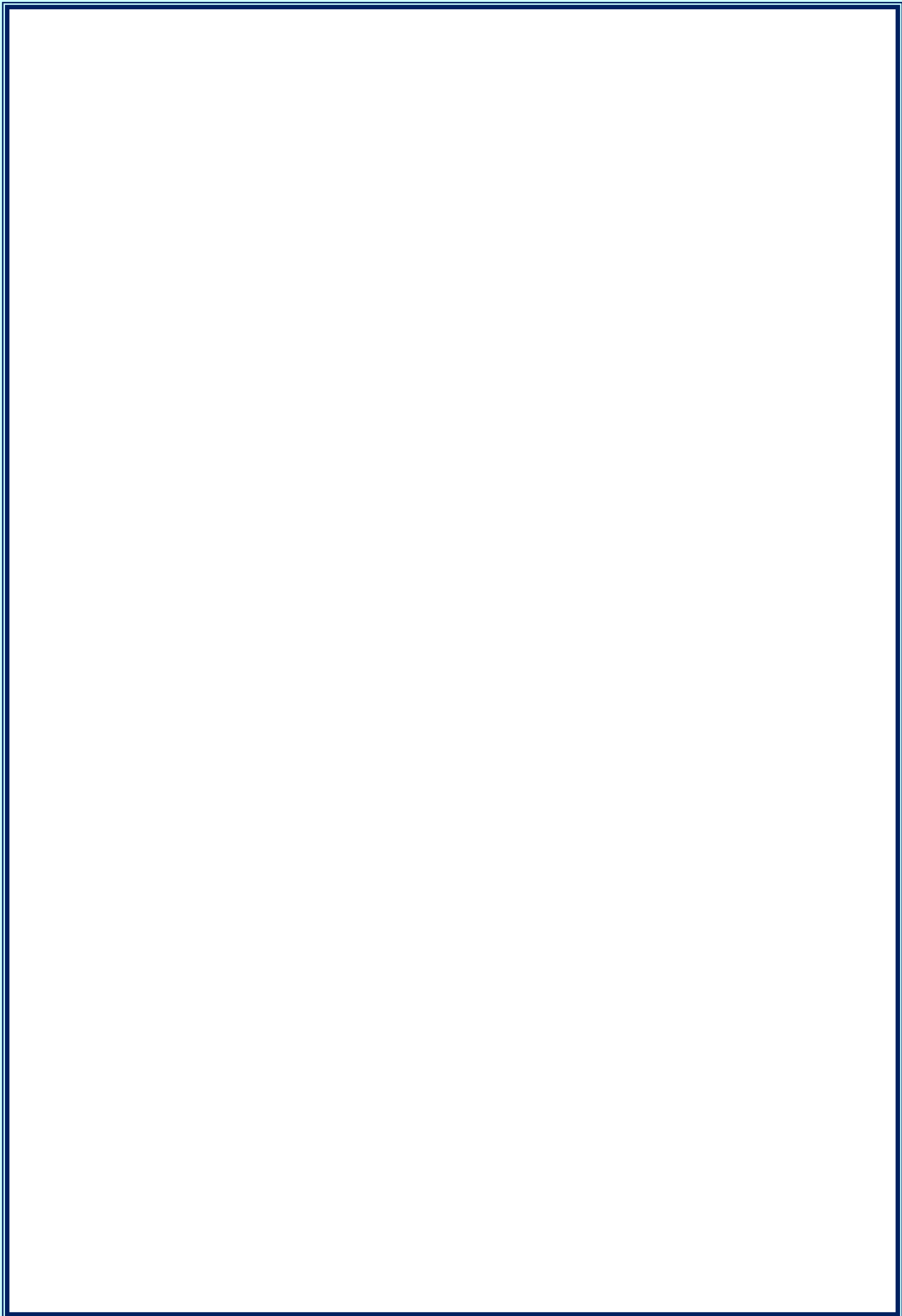
A series of horizontal dotted lines for writing reflections.

Comments

A series of horizontal dotted lines for writing comments.

DT Challenge Score

An empty rectangular box for entering the score.



Voluntary Elements

Art Portfolio - reflections

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Art Portfolio Score

Learning an Instrument/Playing in an Ensemble - reflections

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Music Challenge Score

PHYSICAL STRAND

Attitude is a little thing that makes a big difference.

Winston Churchill

**The difference between 'try' and 'triumph' is a little
'umph.'**

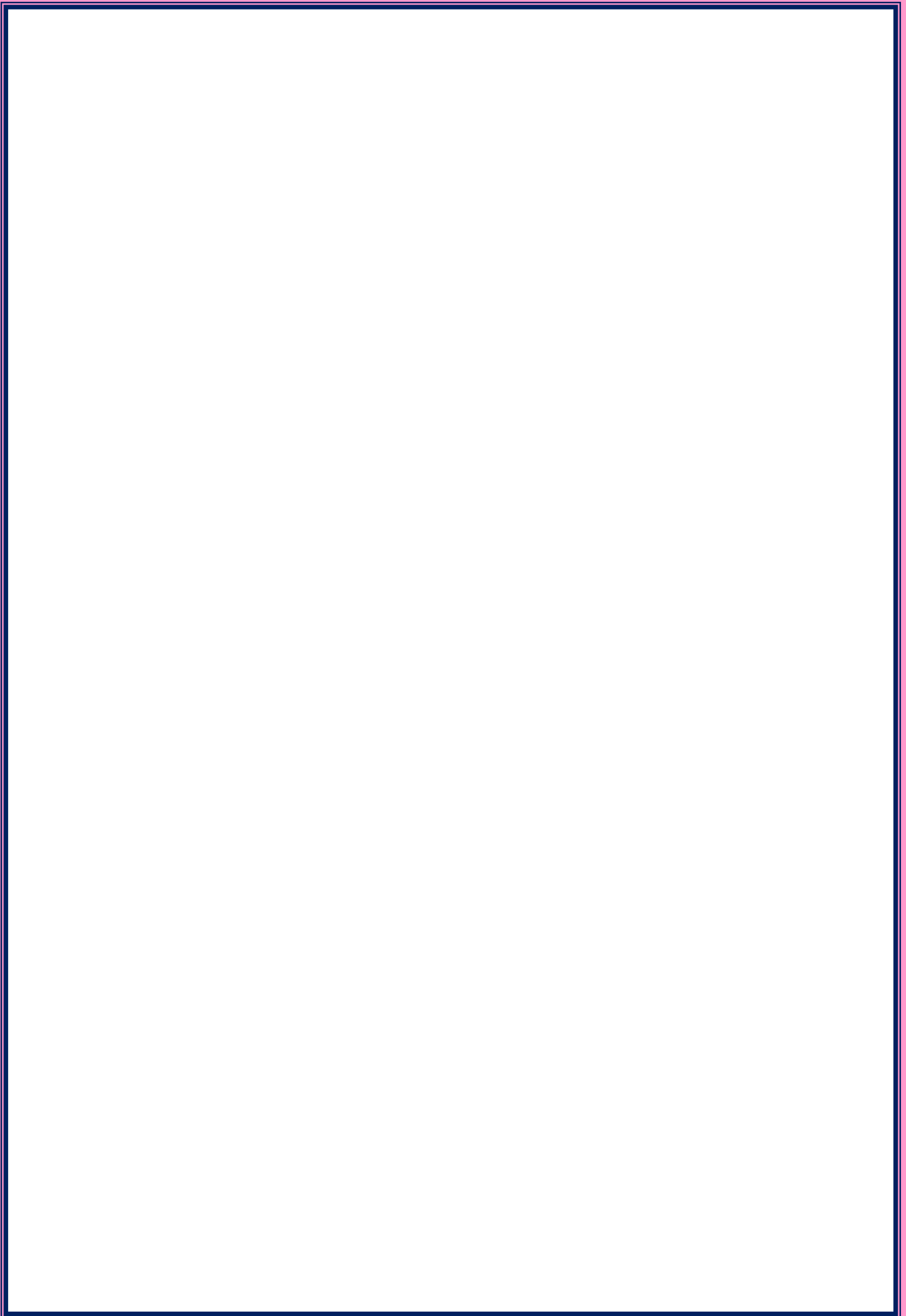
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SKERN 2012

Student Reflections

A series of horizontal dotted lines for writing reflections.

Skern Lodge Score



Representing KEJS at Sport



Student Reflections

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Comments

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Representing the School at Sport Score

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CITIZENSHIP STRAND

How wonderful it is that nobody need wait a single moment before starting to improve the world.

Anne Frank

Each of us is a being in himself and a being in society; each of us needs to understand himself and understand others, take care of others and be taken care of himself.

Haniel Long

Personal Conduct

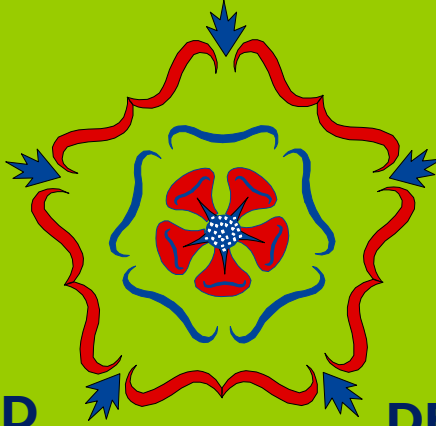
TRUSTWORTHY

RESPONSIBLE

UNDERSTANDING

ORGANISED

DETERMINED



Student Reflections

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Personal Conduct Points

Visit to the Lifeskills Centre

Student Reflections/Letter to Centre

A series of horizontal dotted lines for writing reflections or a letter to the centre.

Lifeskills Points

Citizenship

Being an Active Citizen - reflections

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Active Citizen Score

KEJS has Talent



KEJS has Talent - reflections

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KEJS has Talent Score

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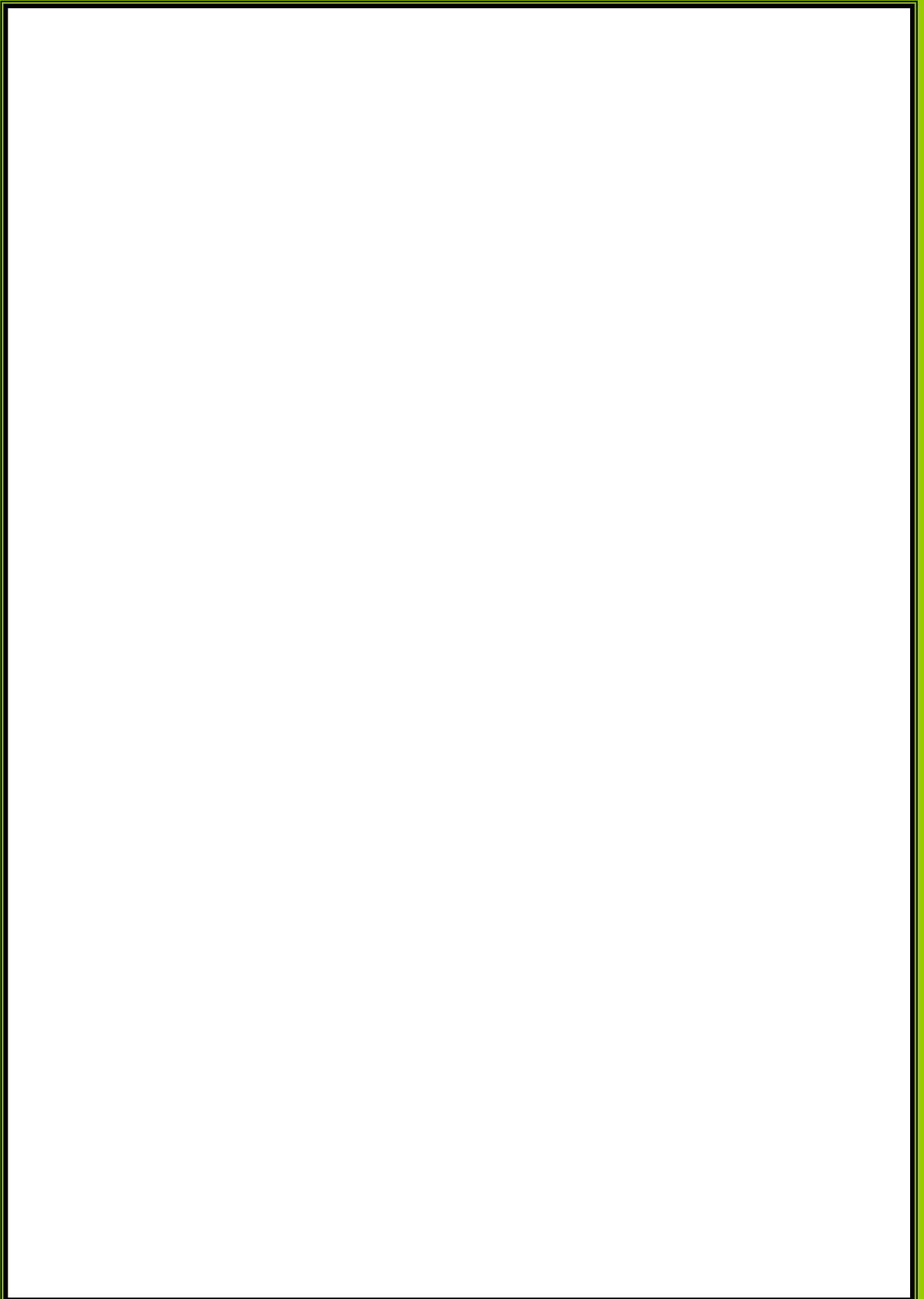
Dragons' Den



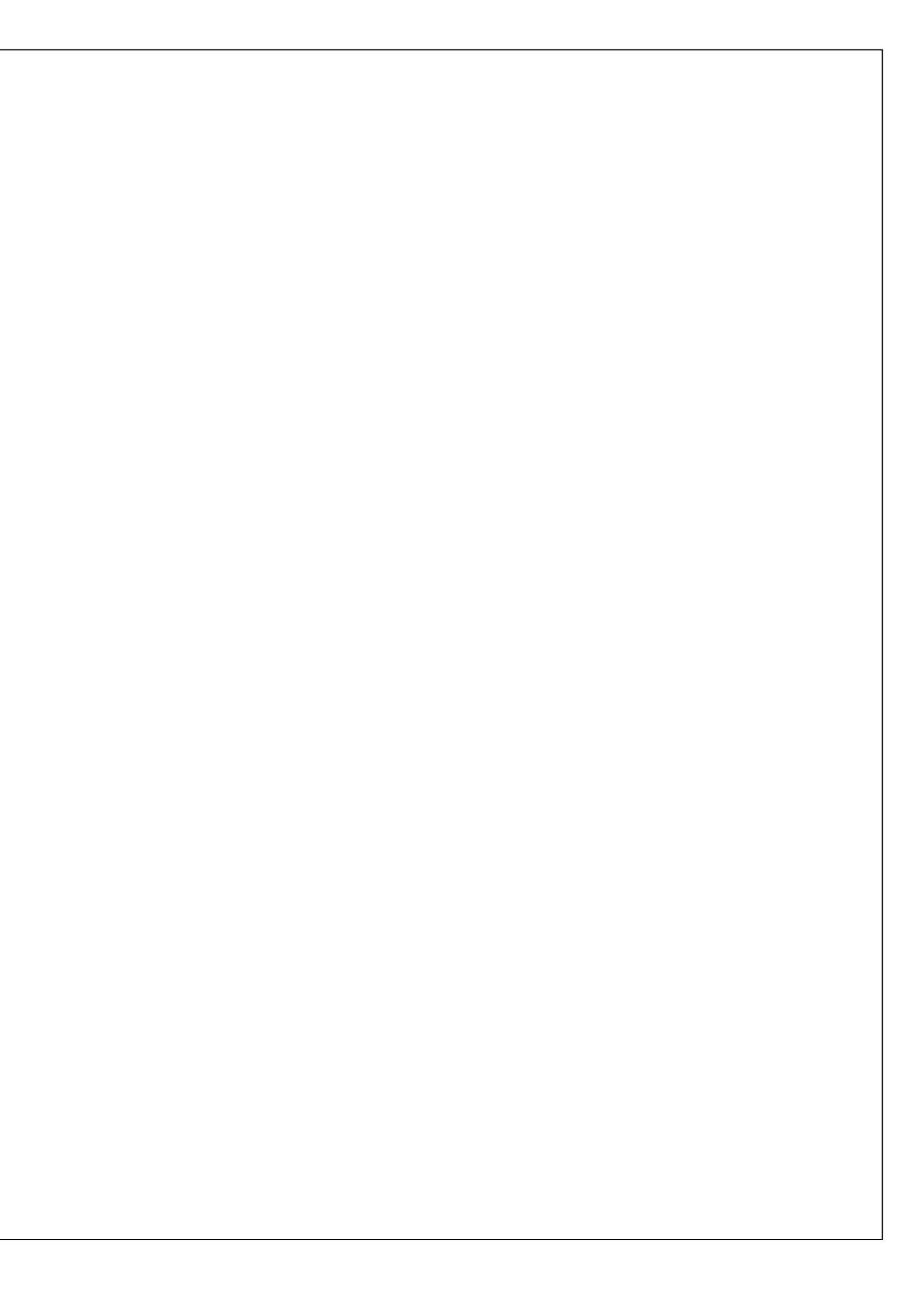
Dragons' Den Reflections

A series of horizontal dotted lines for writing reflections.

Dragons' Den Score



Gallery



To Friendship!

Points Earned

Compulsory Elements



The Children's Story	/10	Active Citizen	/10
Victorian Murder Mystery Day	/10	Skern Lodge	/10
Maths Challenge	/10	Representing School in Sport	/10
The Science Adaptation Project	/10	Personal Conduct	/10
Speak Out	/10	Lifeskills Centre	/10
DT Challenge Day	/10	KEJS has Talent	/10
Dragon's Den	/10		

Voluntary Elements

Young Artist Portfolio	/10
Playing in an Ensemble/Choir and overall musicianship	/10

AVERAGE SCORE

AWARD ACHIEVED



**KING EDWARD'S
AWARD SCHEME
2012**

